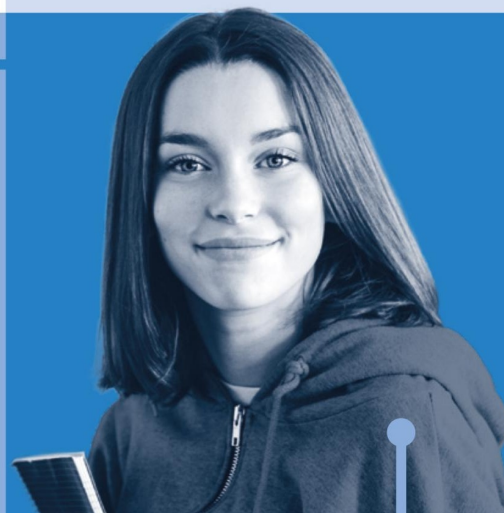


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American Edition

# 4

Workbook  
with Digital Workbook



Patricia Reilly Emma Heyderman

## Mysteries

## Descriptive adjectives

- 1 ☆ Match the extreme adjectives in the box to photos 1–8.

ancient awful delighted exhausted  
freezing huge tiny unforgettable



ancient

I'll always remember this!

- 2 ☆ Circle the correct option.

- The movie was really awesome – I thought it was inspiring/disappointing.
- The plot was based on facts and ordinary situations – I totally believed it because it was realistic/entertaining.
- The characters were curious/frightening people, very unusual and interesting.
- The book made me think about some important ideas – it was really puzzling/thought-provoking.
- The story is exciting and there's a lot of action. Don't miss this thrilling/unbelievable movie!
- I've never read anything like it before, it's a really amusing/original story.

- 3 ☆☆ Read the review and replace the underlined expressions with the adjectives in the box. There are two extra words.

amusing disappointing dramatic entertaining  
inspiring puzzling realistic unbelievable

## Movies to see

Following the success of *Pokémon™ Go*, there is now a movie called *Pokémon Detective Pikachu*, starring Ryan Reynolds. It's a mystery movie with a difference and it's very **1 enjoyable and fun**. As you'd expect, it has a comedy side too and there are lots of **2 funny** moments. Twenty-one-year-old Tim's father, Detective Harry Goodman, has disappeared. Tim decides to find him and meets Pikachu. It's **3 confusing** because, unlike other humans, Tim can understand Pikachu. Pikachu is his father's old partner and the pair set off to find him. Things become really **4 exciting and tense** when they end up in Ryme City, a place where humans and Pokémon live together. The combination of live action and animation is amazing and surprisingly, it wasn't too **5 difficult** to believe. I won't tell you how it ends, but it definitely isn't **6 worse than expected**!

- |                       |         |
|-----------------------|---------|
| 1 <u>entertaining</u> | 4 _____ |
| 2 _____               | 5 _____ |
| 3 _____               | 6 _____ |

- 4 ☆☆☆ Answer the questions for you. Use some of the words from exercises 1–3.

- What have you read, seen or heard recently that was thought-provoking? Why?  
\_\_\_\_\_
- Do you like watching frightening movies? Why/Why not?  
\_\_\_\_\_
- Do you prefer realistic or fantasy stories? Why?  
\_\_\_\_\_
- What's the best movie you've ever seen? Why did you like it?  
\_\_\_\_\_

## Modal verbs of deduction and speculation

- 1 ☆ Circle the correct option.

- Dima isn't at home, he always plays tennis on Friday. He must be/must have been at the sports center now.
- My phone isn't working. It can't be/can't have been the battery because I've just charged it.
- Clara looks happy! She must pass/must have passed her exams.
- I can't find my glasses. I can't leave/can't have left them at home because I definitely had them on the bus.
- Sandra isn't at drama club today. She might be/might have been sick or she could be/could have been on vacation, either is possible.
- Phoebe and Ben want to get a dog. Actually, they might get/might have gotten one already because they were looking at pets yesterday.

- 2 ☆☆ Complete the conversation with **can't**, **could** or **must**.

That photo 1 must be fake. Surely it isn't real?

It is real! It's a snapping turtle and it had spent two weeks in the ground by a dry lake.

Look at all that earth on its back, it 2 \_\_\_\_\_ be heavy! It definitely 3 \_\_\_\_\_ go fast while it's carrying that. Is it in England, do you think?

No, it 4 \_\_\_\_\_ be England because those turtles don't live there. It 5 \_\_\_\_\_ be the USA or it 6 \_\_\_\_\_ be Canada, I'm not sure.

I'm sure it 7 \_\_\_\_\_ be hungry after not eating for two weeks.

Definitely!



- 3 ☆☆☆ Complete the text with present or past modal verbs of deduction or speculation (affirmative or negative) and the verbs in parentheses.



## The Yonaguni Monument

The Yonaguni Monument off the coast of Japan has puzzled scientists. It is a collection of huge rocks under the sea. Why is it so curious? Some people think they

1 might be (be) a natural phenomenon, and maybe they formed because of an earthquake. However, others think perhaps humans 2 \_\_\_\_\_ (make) them – they believe it's more likely because the lines of some of the shapes are very precise. There are square rocks and a star-shaped platform which they argue that an earthquake 3 \_\_\_\_\_ (create) – it would have been impossible. Professor Kimura has studied the rocks and because of this he is certain they

4 \_\_\_\_\_ (be) man-made and they definitely 5 \_\_\_\_\_ (be) the result of an earthquake. He thinks the monument is around 2,000 years old and that people 6 \_\_\_\_\_ (build) it above water because they 7 \_\_\_\_\_ (do) it underwater – it would have been far too difficult. Another theory is that the monument 8 \_\_\_\_\_ (be) evidence for the lost continent of Mu. There is one thing, however, that everyone agrees on – the Yonaguni Monument is unforgettable!

- 4 ☆☆☆ Complete the sentences about you.

- My best friend must have been delighted when \_\_\_\_\_.
- Right now my parents might \_\_\_\_\_.
- Our teacher can't have \_\_\_\_\_.
- My friend definitely can't \_\_\_\_\_.
- My classmates could have \_\_\_\_\_.



## Adverbs of manner, place and time

- 1 ☆ Complete the table with the words and phrases in the box.

carefully during easily everywhere in 2018  
just loudly outside over there slowly  
smoothly soon two weeks ago upstairs well

Adverbs of manner	Adverbs of place	Adverbs of time
slowly		

- 2 ☆ Write the adverb form of the words.

- quiet quietly
- beautiful \_\_\_\_\_
- bad \_\_\_\_\_
- good \_\_\_\_\_
- happy \_\_\_\_\_
- enthusiastic \_\_\_\_\_
- terrible \_\_\_\_\_
- hard \_\_\_\_\_

- 3 ☆☆ Order the words. There may be more than one possibility.

- slowly / wrote / she / her name  
She wrote her name slowly. / She slowly wrote her name.
- they / loudly / sang / very  
\_\_\_\_\_
- listened to / I / carefully / the instructions  
\_\_\_\_\_
- quickly / the / up / elevator / went  
\_\_\_\_\_
- he / played / well / the guitar / has  
\_\_\_\_\_
- laughing / were / quietly / we  
\_\_\_\_\_



- 4 ☆☆ Complete the text with the adverbs of place in the box.

along around everywhere  
inside nearby outside there

## Mystery foam in seaside town

Cleveleys is a town on the north-west coast of England. When residents woke up one morning, they were surprised to find the town was covered in a mysterious white foam. It looked like snow and it was 1 everywhere. Some people decided to stay 2 \_\_\_\_\_ their houses in case it was dangerous and others ran 3 \_\_\_\_\_ to look 4 \_\_\_\_\_ the area and walk 5 \_\_\_\_\_ the beach. Where did it come from? What was it? In the end, residents were told it was a combination of tiny pieces of seaweed (sea plants) and water, mixed up and carried onto the shore by strong winds. People who lived in towns 6 \_\_\_\_\_ heard what had happened in Cleveleys and drove 7 \_\_\_\_\_ to see the foam!



- 5 ☆☆ Complete the sentences with an adverb of time.

- 'Will I see you later at the concert?'  
'Yes, I'll meet you there.'
- It's 6:00 am! It's much too \_\_\_\_\_. I'm not going to get up yet.
- We don't have to give our project in \_\_\_\_\_. It isn't due until tomorrow.
- Someone has \_\_\_\_\_ broken the world record! It only happened an hour ago.
- \_\_\_\_\_ the expedition, three explorers got lost.
- I've \_\_\_\_\_ been to Brazil, but I'd love to go there one day.

- 6 ☆☆☆ Circle the correct option. Then answer the questions about you.

- What is the strangest thing you have seen recently/recently seen?
- Do you usually solve puzzles slowly or fastly/fast?
- Did you watch any mystery movies last year/yet?

## Past perfect

- 1 ☆ Complete the sentences with the past perfect form of the verbs in parentheses.

- By the time I called Declan, he had already left (leave) home.
- They saw the band yesterday, but \_\_\_\_\_ they \_\_\_\_\_ (see) them before?
- We \_\_\_\_\_ (not read) the book before watching the movie.
- \_\_\_\_\_ you \_\_\_\_\_ (work) with Parvati before you did your project together?
- I \_\_\_\_\_ already \_\_\_\_\_ (hear) about the competition when I saw the poster.
- Katerina went to Greece for the first time last summer. She \_\_\_\_\_ (not go) there before.

- 2 ☆☆ Circle the correct option.

- They were/had been in trouble because they didn't do/hadn't done their homework.
- Someone already bought/had already bought the jacket when I went/had gone back to the store.
- We were/had been worried because we didn't study/hadn't studied for the test.
- By the time they got/had gotten to the station, the bus left/had left.
- I started/had started my project last week. By then, I did/had done a lot of research.
- She never heard/had never heard a story like it in her life, so she was/had been surprised.

- 3 ☆☆ Complete the text with the correct form of the verbs in parentheses. Use the simple past or past perfect.

Imagine forgetting everything you know – every day. A few months ago, 17-year-old Sam Tai 1 hurt (hurt) his head playing rugby. He 2 \_\_\_\_\_ (seem) fine, but by the time he got home, he 3 \_\_\_\_\_ (lose) nearly all of his memory. Doctors 4 \_\_\_\_\_ (never see) anything like it before. Sam had a rare condition called global amnesia. Each day he managed to relearn some things, but the next morning when he 5 \_\_\_\_\_ (wake up), he'd forgotten them again. Sam loved sports and, curiously, although he 6 \_\_\_\_\_ (forget) most other things, he 7 \_\_\_\_\_ (not forget) his karate moves.

Sam's friends and social media were a big help. Sam 8 \_\_\_\_\_ (not remember) what music he liked, but he could see his favorite bands on his profile. When his friends 9 \_\_\_\_\_ (message) him, he could read past comments to find out who they were. Before his accident, Sam 10 \_\_\_\_\_ (hope) to finish his studies at college or to compete in sports, but he didn't know what would happen. Fortunately, after a while he got his memory back and now he's fine!



- 4 ☆☆ Complete the second sentence so it means the same as the first. Use the words in parentheses.

- The movie started, then we arrived at the theater. (after)  
We arrived at the theater after the movie had started.
- I called Sarita. Someone told her the news before that. (already)  
When I \_\_\_\_\_.
- We finished lunch. We went out. (when)  
\_\_\_\_\_ out.
- The grass was dead. It didn't rain all summer. (because)  
The grass \_\_\_\_\_.
- He spoke to an expert. It was too late. (by the time)  
\_\_\_\_\_ too late.
- I saw an elephant for the first time in my life. (never)  
I \_\_\_\_\_.

- 5 ☆☆☆ Complete the questions with the simple past or past perfect form of the verbs in parentheses. Answer the questions for you.

- Where did you go (you / go) on vacation last summer? \_\_\_\_\_ (you / go) there before?
- What was the last movie you \_\_\_\_\_ (watch)? \_\_\_\_\_ (you / ever / see) it before?
- \_\_\_\_\_ (you / hear) of Sam Tai before you \_\_\_\_\_ (read) the article about him?
- What \_\_\_\_\_ (you / do) this morning just before you \_\_\_\_\_ (come) to school?

## A magazine article

### Curiouser and curiouser

We live in a strange and wonderful world. Check out these mysteries.

#### A The mystery of Eilean Mor

How could three people suddenly disappear from a tiny remote Scottish island called Eilean Mor? Donald MacArthur, James Ducat and Thomas Marshall were experienced lighthouse keepers working there. On December 15th 1900, a passing ship reported that the lighthouse wasn't working. A **substitute** lighthouse keeper tried to reach the island but was **delayed** until December 26th by bad weather. When he arrived, he discovered that all three men had completely **vanished**. The lighthouse was clean, tidy and **well maintained** and work records done until mid-December. Later, investigators thought a huge wave might have carried the men out to sea. Another theory is that strong winds could have blown them over a cliff. Or did they try to leave the island, perhaps due to illness – or did someone make them leave? To this day, nobody knows what happened.



#### B Beach walkers

In October, **dozens** of octopuses were seen on a beach in Wales – walking away from the sea! Octopuses sometimes look for food in rock pools, and will move from one pool to another in search of food, but they don't go **inland**. Experts have come up with three possible reasons. One is that because octopus populations have increased **significantly**, the animals could be going further than normal to find food. Alternatively, recent storms might have moved the octopuses onto land and they were trying to get back to the water. Another possibility is that the creatures were confused, due to old age. Luckily, after a few days it stopped, so octopuses can't have learned to live on land!



#### 1 ☆ 5 Look at the photos and guess the answers. Then read and listen to the article and check.

- Story A took place **recently/many years ago**. It happened on **an island/the mainland**. It is about three people in **a lighthouse/on a ship**.
- Story B took place **recently/many years ago**. It happened **on a beach/in the sea**. It is about some **people/creatures**.

#### 2 ☆☆ Read the articles again. Are the sentences T (true) or F (false)?

- The three lighthouse keepers were new at the job. F
- The lighthouse was in a terrible state when the substitute arrived. —
- We now know for sure what happened to the three lighthouse keepers. —
- Octopuses never leave the sea normally. —
- Experts think it's possible the octopuses were trying to find something to eat. —
- Experts believe that octopuses have adapted to live on land. —

#### Subskill: Guessing meaning

Use different strategies to help you guess the meaning of unknown words.

#### 3 ☆☆ Guess the meaning of the words in bold in the text. Then match the words to the definitions below.

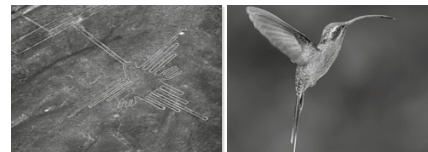
- in a direction away from the coast inland
- disappeared —
- lots of things or people —
- in a good condition —
- someone who does someone else's job temporarily —
- done later than expected —
- in a way that is easily noticeable —

#### 4 ☆☆☆ Answer the questions with your own ideas.

- What do you think are the solutions to the two mysteries?  
—  
—
- What's the best way to investigate a mystery?  
—  
—

## A radio show

### 1 ☆ Read the radio show information. Would you listen to this show?



**8:10 pm** **Unsolved mysteries** – in today's episode we learn about the Nazca Lines in the desert in Peru. They are **huge** images of plants, animals, creatures and geometric shapes which were created on the ground by **removing** darker rocks. Recently scientists have revealed new information about which species of bird some images show – and there are some **exotic** surprises.

#### Subskill: Using key words to predict

Key words can help you predict what you might hear. Thinking about this helps you listen.

### 2 ☆☆ 6 Look at the underlined key words in exercise 1. Do you think the statements are T (true) or F (false)? Then listen and check.

- The Nazca Lines were created by adding light rocks to the surface. F
- Most of the images in the Nazca Lines are small in size. —
- Scientists know why the Nazca people created the drawings. —
- The birds and animals in the images are local to the area. —

### 3 ☆☆☆ Listen again and answer the questions. For question 5, give your own opinion.

- Did Maya listen to the radio show?  
No, she didn't. Daniel listened to it.
- How long ago were the images created?  
—
- When do the researchers think people might have seen the hermit birds?  
—
- Why does Daniel think the things in the images must have been important to the Nazca people?  
—
- 'Scientists will eventually solve all mysteries from the past.' Do you agree?  
—  
—

## Expressing certainty and doubt

### 1 ☆ Complete the table with the expressions in the box.

I'm not certain that ... I'm not really sure (that) ...  
It's clear that ... It's sure to ... It's unlikely that ...  
I wonder if ... Maybe ... There's no doubt that ...  
You definitely didn't ...

Expressing certainty	Expressing doubt
	<i>I wonder if ...</i>

### 2 ☆☆ Circle the correct option.

- Have you seen my glasses? I can't find them.  
a) Perhaps they're in your bag.  
b) I'm not absolutely certain.
- Do you know how much the tickets are?  
a) I'm not absolutely sure that the tickets are expensive.  
b) No, but they were expensive last year, so they're sure to cost a lot.
- Will your parents let you go to the party?  
a) It's unlikely, because it's on a Tuesday night.  
b) It's clear that they will go.
- Did I put my book in my bag?  
a) You definitely didn't. It's still on the table.  
b) I wonder if it's in your bag.
- Will we find out the solution to the mystery in the final episode?  
a) You definitely didn't solve the mystery.  
b) It's clear that we'll find out who committed the crime.

### 3 ☆☆☆ Read the task and then write a short dialogue. Remember to include expressions for expressing certainty and doubt.

Your friend found a set of keys.  
Write a short dialogue where you discuss who they could belong to.

—  
—  
—  
—  
—

### A narrative

- 1 ☆ Replace the underlined words with an extreme adjective from the box.

ancient delighted exhausted freezing huge

- When Lucy finally appeared again, we were really happy to see her. delighted
- Lucy looked very tired, as if she had walked a long way. \_\_\_\_\_
- She was pulling a bag that was very big and heavy. \_\_\_\_\_
- Inside was a(n) very old book and when I touched it, it was very cold. \_\_\_\_\_

- 2 ☆☆ Complete the paragraph with the words in the box.

a few minutes after amazing inside might  
must have quietly slowly then

1 After I had recovered from my surprise, I turned 2 \_\_\_\_\_ to Olga. 'Where have you been?' I whispered 3 \_\_\_\_\_. 'We were so worried! We thought something terrible 4 \_\_\_\_\_ happened to you!' 'I've had the most 5 \_\_\_\_\_ adventure!' Olga cried, hugging me tightly. 'When I went 6 \_\_\_\_\_ the cave, I wasn't expecting to find anything, but 7 \_\_\_\_\_ I heard a noise. At first, I thought it 8 \_\_\_\_\_ be my imagination. I waited for 9 \_\_\_\_\_, and then I heard it again.'

- 3 ☆☆☆ Continue and finish the story in exercise 2.

**SUPER SKILLS**



**CREATIVITY**

Using a variety of creative thinking techniques

Circle the correct option.

- Let's/Why don't decide when we're going to film the scene.
- Who wants to/What about film it?
- I'll/You'll do it if you want. I have a camera.
- Why don't we/How about ask someone else to film it?
- What about/Who's going to take each part?
- Why don't we/What about having a quick break and then deciding?

### Vocabulary review

#### Extreme and descriptive adjectives

- 1 Complete the sentences. The first letters are given.

#### Aurora Rising

Written by Amie Kaufman and Jay Kristoff, this is an 1 unforgettable and 2 a story – I've never read anything like it before. Although it's set in the future, the story is totally 3 r and the world is very believable. Things are going well for Tyler Jones: he's the best student at Aurora Academy and he's about to get his dream job. Then, one night he sees a spaceship that's been missing for over 200 years and rescues a human girl, Auri, from it. As a result, Tyler ends up with an 4 a crew – the very worst students. There are some 5 f parts (I was scared!) as well as 6 a parts that will make you laugh. It's an enjoyable and 7 en story and I'm happy – 8 d actually – that I read it. It made me think, so it's definitely 9 t – I'd recommend it to people who want a 10 c story that is 11 th and full of excitement.

#### Adverbs of manner, place and time

- 2 Complete the sentences with words in the box. There are two extra words.

already carefully ever in 2010 inside  
quickly terribly there yet

- I was born in 2010.
- Paula \_\_\_\_\_ put the ancient book in her bag so she didn't damage it.
- The school I told you about is over \_\_\_\_\_, across from the library.
- He did his homework very \_\_\_\_\_, it only took ten minutes.
- We've \_\_\_\_\_ told the authorities about our discovery, but they haven't taken any action \_\_\_\_\_.
- Let's go \_\_\_\_\_ – it's too cold out here.

### Grammar review

#### Modal verbs of deduction and speculation

- 1 Complete the text with present and past modal verbs and the correct form of the verbs in parentheses.

#### Two mysteries

Amelia Earhart was the first woman to fly alone across the Atlantic. In 1937, while she was trying to fly around the world, her plane disappeared. Why? One theory is that she 1 might have landed (land) on a remote island somewhere, or perhaps she 2 \_\_\_\_\_ (turn back). However, nothing was ever found at any of the possible locations, so she 3 \_\_\_\_\_ (do) either of those things. Other people think that she assumed a new identity and that she 4 \_\_\_\_\_ (be) a woman called Irene Bolam, but researchers proved that this was impossible. Nobody knows for sure what happened. The Big Grey Man is a creature that is said to live on Ben Macdui, a mountain in Scotland. Various witnesses say it is about three meters tall and human-shaped, so it definitely 5 \_\_\_\_\_ (be) a bear. Psychologists have a theory – they think witnesses 6 \_\_\_\_\_ (imagine) it because they were exhausted.



#### Past perfect

- 2 Complete the sentences with the correct form of the verbs in parentheses. Use the simple past or past perfect.

- I missed (miss) the bus and by the time I arrived (arrive) at school, my first class had started (start).
- Elif \_\_\_\_\_ (go) to bed late the night before so she \_\_\_\_\_ (be) tired yesterday.
- We \_\_\_\_\_ (invite) Paul to the movies, but he \_\_\_\_\_ already \_\_\_\_\_ (see) the movie, so he \_\_\_\_\_ (not come).
- I \_\_\_\_\_ (not see) my sister this morning because she \_\_\_\_\_ (leave) the house before I \_\_\_\_\_ (get up).
- They \_\_\_\_\_ (see) a strange figure in the distance. They \_\_\_\_\_ (never see) anything like it before.

## Look what you know!

3

### ROUND-UP

1 2 3 4 5 6 7 8

Read the article and circle the correct option.

#### Why do we sleep?



We spend around a third of our lives sleeping, but not all living things need to sleep – so why do we? Scientists 1 have researched/have been researching this question for many years and still haven't found a complete answer. Sleep is the time 2 where/when our bodies repair 3 itself/themselves. In one study, researchers found that after people 4 sleep/had slept they performed better in memory tests. They 5 also showed/had also showed that our experiences aren't immediately stored in our memories and that we need to sleep for that to happen. It 6 could/must be that dreams are part of the process, but we don't know yet. We do know, however, that people 7 whose/who don't sleep enough find it harder to learn and to remember. If people 8 haven't slept/haven't been sleeping well for a time, then their attention span and focus get worse. I did worse in an exam after two nights of staying up late studying – it 9 must be/must have been because I 10 didn't sleep/hadn't slept enough. It certainly 11 can't be/couldn't have been easy if you have insomnia. Unfortunately, we can't just sleep longer one day. Regular sleep habits, 12 which/when mean going to sleep and waking up at the same time every day, are the solution.

### SELF-EVALUATION

Read the objectives for this unit. How well can you do each one?



- |  |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|
| 1 I can use descriptive and extreme adjectives.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I can use adverbs of manner, place and time.             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 I can use modal verbs of deduction and speculation.      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I can use the past perfect.                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 I can guess the meaning of unknown vocabulary.           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 I can use key words to predict when listening.           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 I can express certainty and doubt.                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 I can write a narrative and make my writing interesting. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you choose , ask your teacher for extra help.