

# U2

## Workbook page 14

- 1 Review vocabulary from Lessons 1 and 3. Use the images to elicit the words and have students complete the puzzle. Ask what the mystery word is. Elicit *movie star*.
- 2 Tell students to read the sentences and underline the option that best completes each. Have them compare their answers and then check with the class.
- 3 Ask students to look at the word box. Ask *What words name people?* Elicit *movie star* and *director*. Ask if they can name any movie star and elicit a couple of names. Then tell them to choose the words to complete the sentences. Have them compare their answers and check with the class.

## Workbook page 15

- 1 Ask students to complete the chart. Check answers with them. Then ask students to take turns acting out the verbs and guessing them. They must provide the present and the past forms.
- 2 Ask students to unscramble the past verbs. Then, they can give examples of the verbs in a sentence. Example: *I ate a sandwich yesterday*. Check answers and elicit some sentence examples.
- 3 Start this exercise with a simple quiz of verbs. Include the four verbs in the exercise. Ask students which verbs are regular and which are irregular. Tell them to look at the images to complete the activity and compare their answers with a partner. Check with the class.

**U2** Vocabulary Review A-Z

1 Complete the puzzle and write the mystery word.

2 Underline the correct answer.

- We read the director / script.
- My favorite movie is a funny cartoon / a movie studio.
- It's a very big movie studio / producer.
- A makeup artist / sound engineer works with microphones.

3 Complete the sentences with words from the box.

movie studios   action   movie star   director

- A movie star is a very popular actor.
- A director makes movies.
- There are many movie studios in Hollywood.
- Lights, camera, action!

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Grammar Review

1 Complete the chart.

Present	Past
feel	<u>felt</u>
wait	<u>waited</u>
<u>sit</u>	sat
do	<u>did</u>
<u>talk</u>	talked

2 Unscramble.

- narkd drank
- tea asked
- dkaes asked
- doolek looked

3 Look at the pictures to complete the missing words.

- She aved at me.
- Josh and Tina te popcorn last night.
- I ld my homework in the evening.
- My sister and I ook our dog Rex for a walk.

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## Workbook page 16



**1** Write on the board vocabulary about people involved in making movies, for example, *makeup artist*, *director*, *cameraman*. Ask students to brainstorm the skills or activities each member of the crew in a movie does.


Play Track 02 and tell students to read along as they listen.

## Workbook page 17

**2** Give students some time to read "Meet the Crew" again and underline new vocabulary words, write them on the board, and explain their meaning. Have students number the producer's jobs in order. Ask some volunteers to read the sentences to the class to check they are correct.

Unit 2 Reading

**1** Read and listen.



Movie studios have many jobs for people with different skills. I am a movie producer. A producer has a really important job. I think about the cost of the movie and find people to write the movie. I also find the right director.

For my latest movie, I needed screenwriters. The screenwriters wrote the script. I helped the screenwriters with the idea for the movie. The idea had to be great! Next, I met with the director. The director read the script and gave many ideas. Then we called the movie stars. They also read the script. Then the director rehearsed lines with them.

Unit 2 Reading




Next, we made the movie. The makeup artist was very creative. She made a young actor look old. She also painted big muscles on a thin actor. All of the actors looked very different.

The cameraman filmed the scenes and followed the director's instructions. The director said, "Positions, please." The cameraman was ready to record. The director said, "Action!" The cameraman recorded the scene. Then the director said, "Cut!" Finally, the cameraman stopped recording.

Everyone saw their names on the movie screen at the end of the movie. They felt very happy. It was fun to make this wonderful movie.

**2** Number the producer's jobs in order.

- 3** help the screenwriters
- 4** call the movie stars
- 5** make the movie
- 2** find the right director
- 1** think about the cost

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## Workbook page 18

- 1 Before starting this activity, ask students some questions about "Meet the Crew." You can do it by telling them false sentences, for example, *The director writes the script*. Students must say *True* or *False*. Then ask students to complete the activity. Check with the class.
- 2 Ask students to think of one more activity for the producer, the director, and the makeup artist. Prompt them as necessary or suggest going back to the reading. Check answers with the class. Some students may be creative so answers may vary.
- 3 Ask students to choose a person and brainstorm his / her activities. They can refer to Activity 1. Once they have gathered these ideas, have them write about him / her. Encourage students to write using their own words. Monitor

the activity to help them with vocabulary. When they finish, ask them to correct a classmate's writing. Keep monitoring. Ask some volunteers to read their work out loud.

## Workbook page 19

- 1 Have students look at the pictures and find the differences in each item listed. They can make some notes or mark the pictures to be ready to talk about them.
- 2 Pair up students so they can talk to each other. Tell them to take turns sharing a difference. Encourage them to use complete sentences rather than just saying a word. Monitor the activity.

Unit 2
Writing

- 1 Write P (Producer), D (Director) or MA (Makeup Artist).
 

a) This person makes actors look different.	MA
b) This person chooses a director.	P
c) This person gives the screenwriters ideas.	D
d) This person rehearses the lines with the actors.	D
e) This person works with the actors' bodies and faces.	MA
f) This person gives the cameramen instructions.	D
g) This person thinks about the cost of the movie.	P
- 2 Add more jobs the crew members did.
 

a) The producer also _____	(Students' own answers.)
b) The director also _____	(Students' own answers.)
c) The makeup artist also _____	(Students' own answers.)
- 3 Choose a person from the crew. Write about what he or she did.
 

the producer
the director
the makeup artist

(Students' own answers.)

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Unit 2
Speaking

- 1 Look and find the differences between the two pictures.
 

a) the movie star
b) the director
c) the microphone
d) the cameraman

Picture A



Picture B


- 2 Talk about the pictures.
 

In Picture A, the movie star was a man.



In Picture B, the movie star was a woman.



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